

E120721: Sociolinguistics

FINAL EXAMINATION

TUESDAY , FEBRUARY 07,2006

Pages 1 – 10

Student's Full Name

In Arabic : _____

In English : _____

Student's ID (Registration number) : -

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Tutors's Name (in Arabic) :

EXAM QUESTIONS, GRADES AND TIME ALLOCATION FOR EACH QUESTION:

QUESTION	MINUTES	TOTAL POINTS	POINTS EARNED*
First question	30	10	
Second question	45	15	
Third question	45	15	
Fourth question	45	15	
Total number of questions you must answer: 3 (question 1 + any other 2 questions)			

- To be filled out by tutor

E120721 Final Examination Paper (FEP)
Sociolinguistics

E120721 Final Examination Paper
Time Allowed : 2¼ hours

There are **Four** questions in this paper : you are required to answer the First question and any other two questions.

You are expected to divide your time as follows:

- a. 15 minutes for reading through the whole paper and making the appropriate selection of questions . Please remember that your choice of questions **must** include question number 1 .
- b. 90 minutes divided equally between the answers of any two of questions 2,3, and 4 .
- c. 30 minutes for the answer to the first question.

This examination carries 40 marks allocated as follows:

- a. Questions 2, 3, and 4 : 15 marks each
- b. Question number 1 : 10 marks

You can answer the questions in any order . You should write only in the space provided after each question . Cross out any rough notes you make which you do not wish to be considered

At the end of the examination

Check that you have written your personal identifier and examination number .
Failure to do so will mean that your work cannot be identified .

Question 1 (10 marks) (30 minutes)

Define and illustrate five of the following concepts:

- **linguistic repertoire**
- **codeswitching**
- **polyglossia**
- **vernacular**
- **regional and dialect**
- **gender – preferential features**
- **apparent – time change**

Question 2 (15 marks) (45 minutes)

What do figures (6.3) and (6.4) below tell us about language variation across different areas and social groups . Please notice that groups are arranged in descending order.

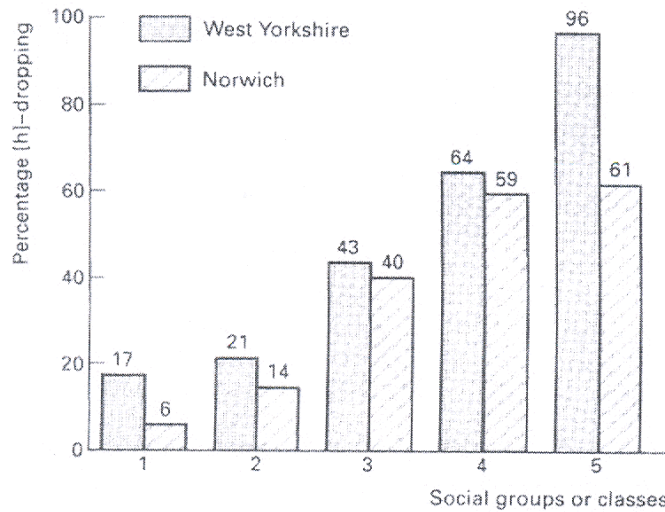


Figure 6.3 [h]-dropping in Norwich and West Yorkshire social groups.
(This diagram was constructed from data in Trudgill 1974 and Petyt 1985)

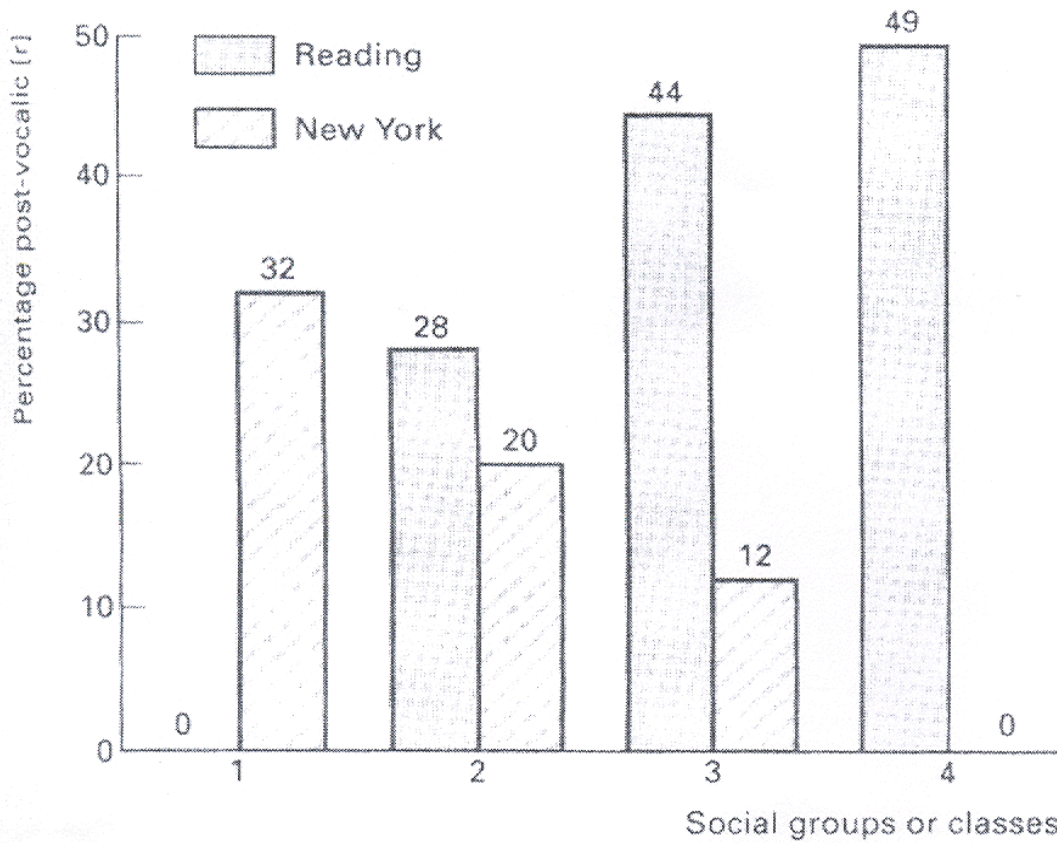


Figure 6.4 Post-vocalic [r] in Reading and New York social groups or classes
(This diagram was constructed from data in Romaine 1984: 81)

Question 3 (15 marks) (45 minutes)

**Language change is influenced by social status, gender , and interaction .
Discuss and illustrate two of these factors .**

Question 4 (15 marks) (45 minutes)

How does the new sociolinguistic approach make “ sense of what had appeared to be chaotic and unsystematic linguistic variability” in urban communities? Please make sure you give enough examples and supporting evidence.

